

COLLABORATIVE MODEL FOR PROMOTING COMPETENCE AND SUCCESS FOR STUDENTS WITH ASD%0A

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Practitioners working with children with ASD, particularly in child and school psychology, special education, rehabilitation, social work, speech pathology, and developmental psychology, will find in Collaborative Model for Promoting Competence and Success for Students with ASD a consultation model that empowers teachers, families, and above all, students.

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Collaborative Model for Promoting Competence and Success for Students with ASD builds consulting and ASD knowledge competencies while working with families and teachers in a systematic, empirically supported consultation program. The book offers a framework for individualized assessment and program planning based in students life experiences along with family and teacher input. At the same

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COMPASS the Collaborative Model for Promoting Competence and Success of Persons with Autism Spectrum Disorder is a consultation framework for helping individuals with autism spectrum disorder (ASD) achieve optimal outcomes.

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Rising numbers of young children diagnosed with autism spectrum disorders means more students with ASD entering pre-school and the elementary grades. For these young learners, individualized